

City Pride School

Annual Report

2021-2022





Index

Sr No.	Description	Page No.
1	Comprehensive Information	3
2	About School	4
3	Our Vision, Mission and Approach	4
4	Our website , details about students	6
5	Details about staff	7
6	School Committees	8
7	Objectives for the academic year 2020-21	12
8	Infrastructure Details	14
9	Online Education	20
10	Offline Education	23
11	Evaluation Pattern	25
12	Education at City Pride School	27
13	Innovative Activities	29
14	Health & Physical Education	30
15	Competitive Exam Achievements	34
16	Webinars Conducted for Students and Parents in the academic year - 2020-21	41
17	Teachers Training Details	42



Comprehensive Information

Sr No.	General Information	Details
1	Name and address of the school	City Pride School , Gat No 112 & 113, Dehu-Alandi Road, Chikhali-Moshi, Pune-411062
	E-Mail	info.moshi@cityprideschool.com
	Phone No.	08484946552
2	Year of establishment	2018
3	Year of first affiliation with CBSE	2022
	Affiliation No	1131189
	Extension of Provisional Affiliation up to	2027
4	Status of affiliation	Provisional
5	Infrastructure details	
	Area of School Campus:-	
	in Acres	1.42 acres
	in Sq. Mtrs.	5800 Sq. Mtr
	Built up area in Sq Mtr	6850.38 Sq. Mtr
	Area of Playground in Sq. Mtrs	2006 sq. Mtrs
	No of building blocks	1
	Whether the school campus area is on single plot of land	Yes



About School

City Pride School is promoted, established & run by "Audyogik Tantra Shikshan Sanstha" popularly known as A.T.S.S.

The school is located at GAT No.112 & 113, Chikhali, Moshi, renowned for its town planning and amenities. The school campus is about 2.5 acres of land. The school comes with an uncompromising commitment. It aims to achieve specific, measurable, observable and quantifiable results among all aspirants/students. Because the School has a vision to provide value based education to young minds and provides a dynamic learning environment.

However, the School aegis for every student which strives for excellence through active learning and education. Moreover, the School has the core committed faculty which has come from accomplished backgrounds with vast experience.

Our Core Values



Our Vision

To develop children into enlightened citizens of tomorrow "Reaching New Heights"

Our Mission

City Pride school will emphasize on quality education in a facilitative, challenging and positive environment, encouraging sharing and caring so as to make dynamic, inquisitive and rational individuals who display high self-esteem and a sense of morality.

Our Approach

City Pride School, believes in developing good traits, habits and life skills along with promising education. Besides honour, faith and excellence, it upholds the essence of Indian Culture and heritage along with



modern thoughts and scientific look. Maximum efforts are put in to galvanize the hidden talents of students, build their confidence and create awareness so that they are ready to face the competitive world positively.

City Pride School strives to attain excellence in a happy, caring, secure & dynamic student community, where all students have the opportunity to achieve their highest potential in life". The school provides a range of educational and social experiences appropriate to the age, ability & needs of our students.

- **Affiliation**

This objective relates to the preparation of various documents needed for the affiliation and also to conduct mock inspection so that the staff would be prepared for the final inspection To prepare the necessary documents for Affiliation and also to prepare the staff for inspection.

- **CBSE affiliation: The school got its affiliation to CBSE for STD: I to X , in the year 2021-22.**
- **Affiliation No:1131189 School code : 31176**

Our School Website

City Pride School's website, namely www.cityprideschoolmoshi.org is an interactive website which is always updated, and provides powerful medium for communication & interaction.



Details about our students (2021-22)

Section	Classes	Number of girls	Number of boys	Total students
Pre-primary	LKG-UKG	105	136	241
Primary	I-VI	293	306	599
Total		398	442	840

Details about the staff (2020-21)

We have an extremely strong team of well qualified, talented, skilled, computer literate teachers. The details are as follows:

Designation	Number
Principal	1
TGT	3
PRT	26
P.E	2
Sp. Edu	1
Counselor	1
Other Non-Teaching Staff	07
Total	41

City Pride School staff members [Pre-Primary & Primary]





Executive Committee Of PTA [E-PTA] 2021-22

The EPTA committee comprises of the following members:

Sr. No.	Category of Nomination	Designation in the Executive Committee	Parent/ Teacher / Management Representative	Standard
1	Head of the School	Chairperson [Principal]	Mrs.Suja Rajesh	-
2	Parent of the School	Vice-Chairperson	Mrs.Nehaa Duggal	Std 4
3	Teacher of the School	Secretary	Mrs.Shwetangna Prakash	Std 6
4	Parent of the School	Joint Secretary	Mr.Shailesh Dhawale	Std 2
5	Teacher of the School	Joint Secretary	Mrs.Krutika Ankur Naik	Std 4
6	Parent of the School	EPTA Member	Mrs.Pallavi Girish Deshmukh	Std 1
7	Teacher of the School	EPTA Member	Mrs.Rakhi Chakraborty Paul	Std 1
8	Parent of the School	EPTA Member	Mr.Chaitanya Krishna Balla	Std 2
9	Teacher of the School	EPTA Member	Mrs.Vrushali Bhosale	Std 2
10	Parent of the School	EPTA Member	Mr.Sadashiv Kotave	Std 3
11	Parent of the School	EPTA Member	Dr.[Mrs.] Sonal Kate	Std 3
12	Teacher of the School	EPTA Member	Mrs.Anju Rajiv Pillai	Std 3
13	Parent of the School	EPTA Member	Mr.Sachin Gholap	Std. 4
14	Parent of the School	EPTA Member	Mr.Sivaprasad Koralla	Std 5
15	Teacher of the School	EPTA Member	Mrs.Kiwi Anurag Soni	Std 5
16	Parent of the School	EPTA Member	Mrs.Madhuri Guttikonda	Std 6
17	-	Management Representative	Dr.[Mrs.] Ashwini Kulkarni	-



Advisory Committee Members [2021-22]

The Advisory committee comprises of the following members:

Sr. No.	Std	Div	Name of the Teacher	Name of the member	Name of the member
1	LKG	Kitty	Ms. Monali Khandagale	Ms.Tejashri Shingate	Ms.Sapana Paliwal
2	LKG	Bunny	Ms. Supriya Gurav	Mr.Nitin Patil	Mr.Devesh Agrawal
3	LKG	Mickey	Ms. Mehar Equbal	Ms. Heena Sabir	Mr.Ranjit Jachak
4	UKG	Minnie	Ms. Shrividya Nair	Mr.Amit Choudhary	Ms.Swati Kulkarni
5	UKG	Donald	Ms. Sheetal Benkar	Mr.Ganesh Doke	Mr.Rahul Pawar
6	UKG	Spiderman	Ms. Kalyani Mulik	Ms.Rakhi Patel	Ms.Niloffer Chaudhary
7	I	Love	Ms. Deepti Sadasivan	Ms.Vasanta Kumaran	Mr.Anjan Kumar Mallick
8	I	Peace	Ms. Geetha T.	Mr.Amit Nawale	Mr.Mukesh Singh
9	I	Wisdom	Ms. Rakhi Chakraborty	Ms.Jayashree Wagh	Ms.Shraddha Gupta
10	II	Love	Ms. Surekha Joshi	Mr.Vishal Tiwari	Mrs.Ashwini Lende
11	II	Peace	Ms. Tanu Saxena	Ms.Varsha Dambal	Ms.Shipra Goyal
12	II	Wisdom	Ms. Vrushali Bhosale	Ms.Monica Tope	Ms.Mihita Champaneria
13	III	Love	Ms. Anju Rajiv Pillai	Mr.Tilak Pimpalkar	Mr.Mayur Patni
14	III	Peace	Ms. Snehal Saundarkar	Mr.Niranjan Hajare	Ms.Shubhangi Kulkarni
15	III	Wisdom	Ms. Tehseen Shaikh	Mr.Sunil Madnani	Mr.Dipak Bhumbre
16	IV	Love	Ms. Prachi Manerikar	Mr.Sanjeev Rajak	Ms.Sukhada Unde
17	IV	Peace	Ms. Krutika Naik	Mr.Guruprasad Telkar	Ms.Barkha Agarwal
18	IV	Wisdom	Ms. Arpana Gupta	Ms.Pallavi Gaikwad	Mr.Avinash Pawar
19	V	Love	Ms. Kiwi Soni	Mr.Prasad Sonawane	Mr.Rahul Aytulwar
20	V	Peace	Ms. Shiney Koshy	Ms.Anjali Deshpande	Mr.Vaibhav Badhe
21	VI	Faith	Ms. Shwetangna Prakash	Ms.Vandana Hingnikar	Mr.S.Sivashanmuganantham



PREVENTION OF SEXUAL HARASSMENT (POSH) COMMITTEE

Academic Year- (2020-2023)

The POSH committee comprises of the following members:

Sr No	Members	Designation
1	Ms. Suja Rajesh (Principal)	Presiding Officer
2	Mr. Chaitanya Balla	Parent (Male)
3	Dr. Sonal Kate	Parent (Female)
4	Mr. Ramraje Bhosale	Advocate
5	Mr. Haridas Dnyanadev Munde	Male member (Staff)
6	Ms. Geeta Vinayak Kulkarni (Counsellor)	Female member (Staff)
7	Mr. Nikhil Gajanan Patil	Male member(Class 4 employee)
8	Ms. Chhaya Raju Zende	Female member(Class 4 employee)
9	Dr. Deepali Sawai	Management Representative
10	Ms. Nivedita Toro	External Member (NGO Representative)

PROTECTION OF CHILDREN FROM SEXUAL OFFENCES (POCSO)

COMMITTEE MEMBERS

Academic Year – (2020-2023)

The POCSO committee comprises of the following members:

Sr No	Members	Designation
1	Mrs. Suja Rajesh (Principal)	Chairman
2	Mrs. Kiwi Soni	Vice Chairman
3	Mr. Mayur Sambhaji Dound (PET)	Teacher Representative (Male)
4	Mrs. Shiney Babu Koshy	Teacher Representative (Female)
5	Mrs. Geeta Vinayak Kulkarni (Counsellor)	Teacher Representative
6	Mr. Haridas Dnyanadev Munde	Non-Teaching Staff Representative
7	Mr. Sharad Anerao	Parent Representative (Male child)
8	Mrs. Madhuri Guttikonda	Parent Representative (Female child)
9	Dr. Ashwini Kulkarni	Management Representative
10	Ms. Renu Inamdar	NGO Representative



SCHOOL MANAGEMENT COMMITTEE

TENURE: 2019-2022

Sr. No.	Category of Nomination	Name of the Member	Address	Tenure
01	Member Secretary	Mrs. Suja Rajesh	Chinchwad, Pune-411033	2019-2022
02	Parent of City Pride School	Mrs. Rima Nagu	Moshi , Pune-412105	2019-2022
03	Parent of City Pride School	Mrs. Preeti Kenchangoudar	Moshi, Pune- 412105	2019-2022
04	Teacher of City Pride School	Mrs. Shwetangna Prakash	Moshi, Pune-412105	2019-2022
05	Teacher of City Pride School	Mrs. Surekha G. Joshi	Chinchwad, Pune-411019	2021-2022
06	Principal of Other School	Mrs. Iqbal Kaur Rana	Balewadi, Pune-411045	2019-2022
07	Principal of Other School	Mrs. Mrudula Mahajan	Pimpri, Pune -411018	2019-2022
08	Trust Representative	Dr.[Mrs] Ashwini.Kulkarni	Chinchwad, Pune-411033	2019-2022
09	Member nominated by Trust	Dr. [Mrs] Deepali.Sawai	Chinchwad, Pune-411033	2019-2022
10	Member nominated by Trust	Mrs. Maya Sawant	Pimpri, Pune-411018	2019-2022
11	Member nominated by Trust	Mrs. Vaishali Harugade	Nigdi, Pune-411044	2019-2022
12	Member nominated by Trust	Mrs. Jyotsna Raina	Moshi, Pune-412105	2019-2022



Objectives for the academic year 2021-22

- **To deliver curriculum efficiently with the help of online platform**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. This objective is an ongoing process as due to uncertain situations like pandemics the students were to be tutored individually at their homes. So, to deliver curriculum effectively the teachers will be trained. The school believes that each child is unique and grooming them is very essential. The teachers will be trained to use the digital platform effectively

- **To train teachers to prepare a blended learning plan by integrating digital tools**

The objective is related to the mission of providing quality education in a facilitative and challenging environment. During the pandemics the online platform is the only accessible platform to deliver the curriculum. The teachers will be trained to prepare blended lesson plans and use various digital tools available to make the learning effective and interesting.

- **To incorporate various opportunities for faculty development by focusing on one subject every year**

The objective relates to enhance the academic and intellectual environment in the Institution by providing faculty members with enough opportunities to train themselves in various aspects like teaching learning process, designing innovative activities, designing assessment for diverse needs.

- **To train teachers in online evaluation process**

The objective is related to the mission of providing quality education in a facilitative and challenging environment. During the pandemics the online platform was the only accessible platform to deliver the curriculum so assessment of the same was also an important aspect. The teachers were acquainted with the various assessment tools to be used effectively to complement the teaching learning process.

- **To develop conceptual understanding and application in the subject of Math & Science in the students**

The objective relates to foster the mission of providing quality education in a facilitative, challenging and positive environment. This objective is basically related to conceptual understanding and assessment of the same.

- **To develop logical and analytical skills as well as 21st century skills**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. It is related to interdisciplinary approach. The students will be taught to think critically and develop the above said skills through a subject “I qube”



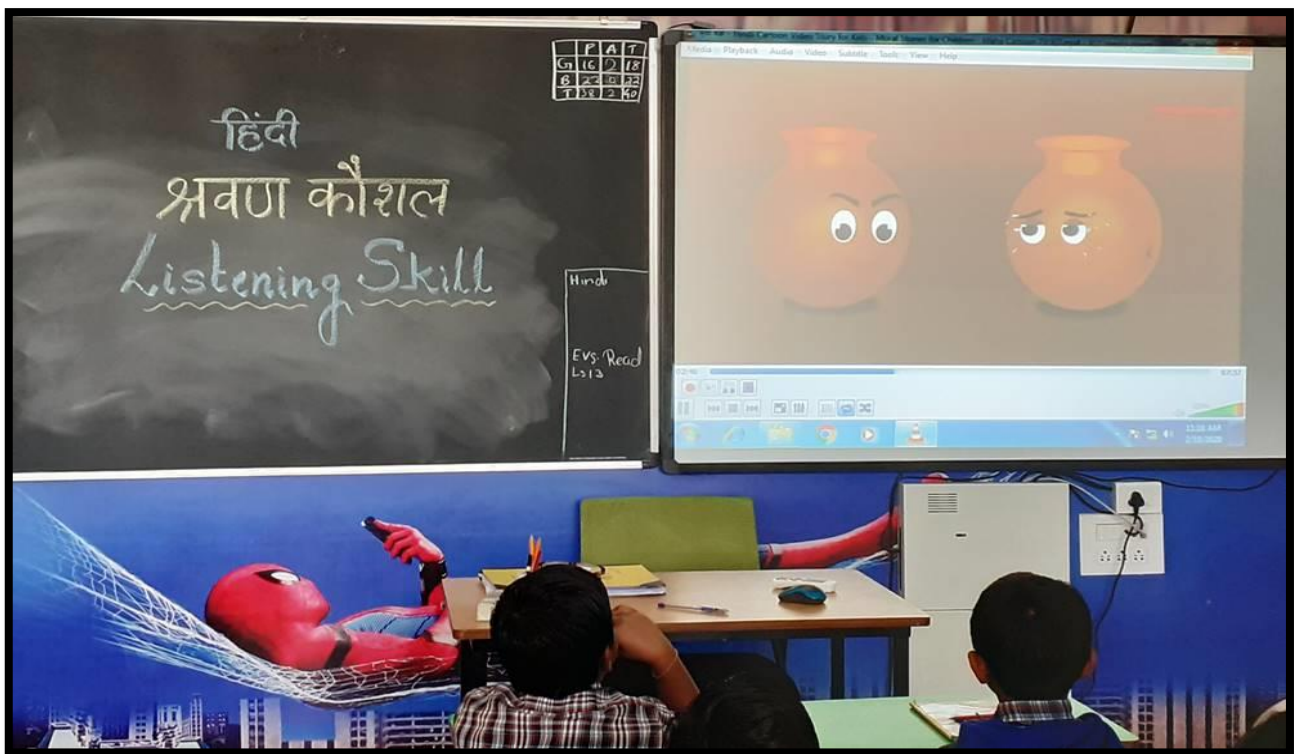
- **To integrate Art with education**

The objective relates to mission of providing quality education in a facilitative, challenging and positive environment .The curriculum is designed by integrating art. The appreciation and the way art is a way of expression is taught to the students.

Infrastructure Details

- **Smart class rooms with Wi-Fi campus** - City Pride School has state of art classrooms equipped with LCD projectors and Computers in each class. The entire school is Wi-fi connected with internet connectivity available even in the classrooms .Teachers regularly use Computers for teaching, learning and evaluation process. The school has implemented ERP system for effective learning management system

The school has installed CCTV camera on all the school gates and also GPS systems in school bus for security.



- **Computer Labs-** To keep pace with advanced technology and to use computers as an application tool a computer lab is available with internet connectivity. About 40 computers are installed in the lab and it is well maintained time to time. There is a system administrator to take care of the requirements and efficient teachers are appointed to deliver the content to the students.



Robotics Lab - The school has established a state of art Robotics lab in association with ThinkLabs from IIT Mumbai. The training will be conducted for the selected students of STD: 6 & 7.

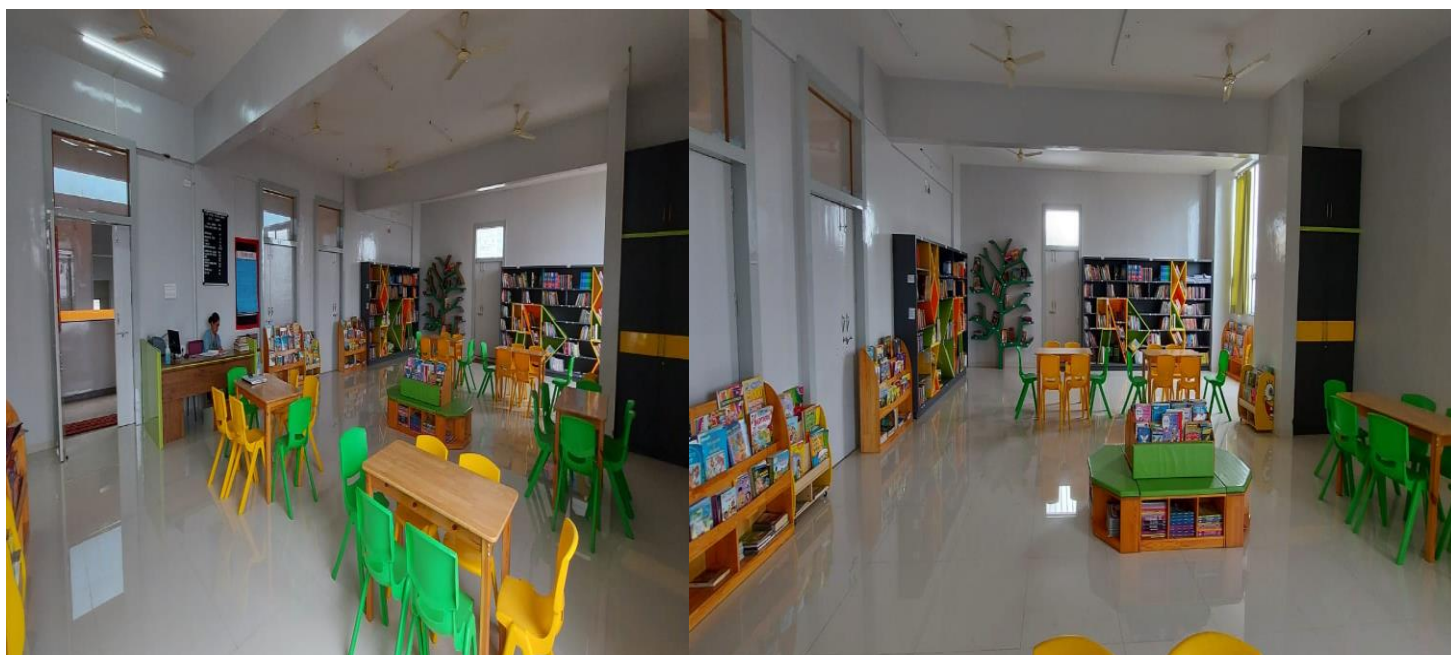


- Fashion Design lab-** A Fashion Designing Lab is set up for the academic year 2021-22 where the selected students of STD:VI and VII will be trained for basic stitching skills.
- Activity Lab** - We at school are introducing experiential learning program which revolves round STEAM - skills of Science Technology, Engineering, Art and Mathematics. These skills help in developing problem solving and critical analysis and prepare students to think out of box so that students can apply knowledge to solve real life problems. A special lab with manipulates has been made available for children wherein they

design different structures. Students work in groups and do their presentations.



- **Library** - The school has a well-stocked library with about 3500 books on various topics, magazines, reference books, CD collections for teachers and students.



- **Maths Lab-** To explore mathematical concepts in practical manner and create visual impact of



mathematical concepts, the school has developed a well-equipped maths lab where students of class I-VI can visit regularly and learn maths enthusiastically.

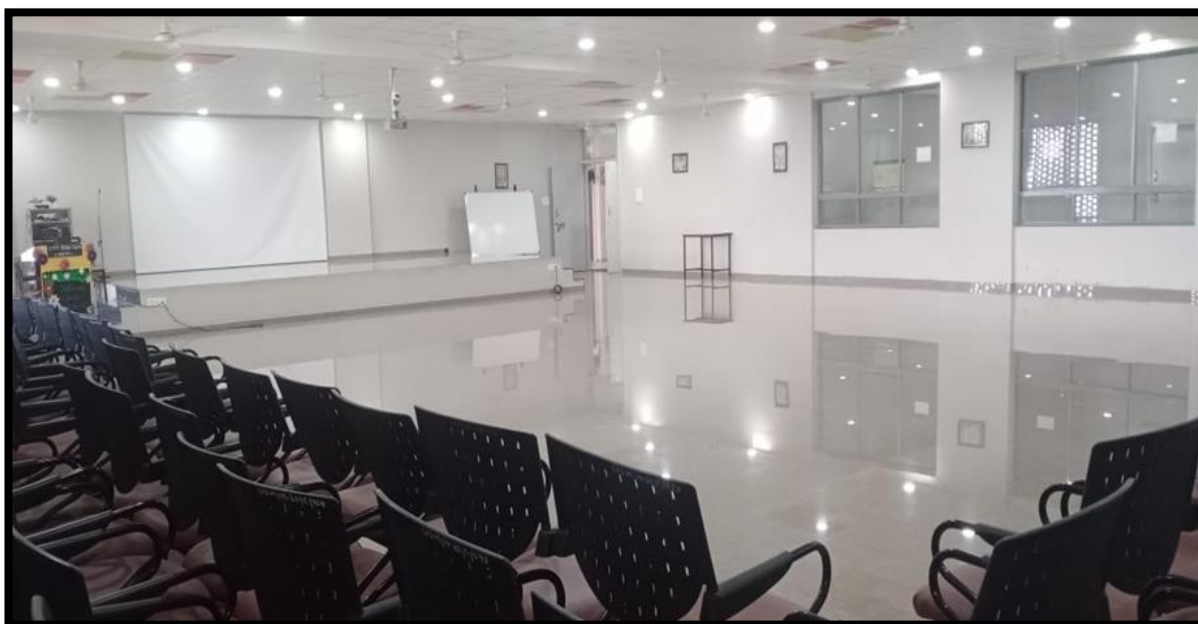
- **Science Lab & Discovery Lab** - School has established three science labs which stimulate the need of students to know how things work. Along with this school has developed “Discovery lab” with guidance from Gakken Science Academy Japan. These labs develop little scientists and help to teach scientific principles in the most amazing way.



- **Medical room**— The school has a well-equipped medical room for first aid treatment. A nurse is appointed for treating medical emergencies and the school is connected to a nearby super specialty hospital.



- **Activity room-** An activity room, well equipped with toys ,Educomp smart class, is available for pre-primary students.
- **School Auditorium** - School functions and parents meetings are conducted in the school auditorium that has a seating capacity of about 200 people.



- **Sports Ground-** The school has an in-campus play ground to bring out the sporting talent of children and inculcate spirit of sportsmanship. In order to increase the nature connectivity, a separate sports and games ground has been developed in the adjacent plot so that students will be familiar playing in such natural geographical features too.





Online Education

The academic year 2021 – 2022, again faced a very challenging time which brought the world to a complete halt with the Corona pandemic and with lockdown all over the Nation. This isolation was unique and unprecedented event in our lives. It had become imperative to stay at home and we had to decide as to how meaningfully we could utilize our time. In these hard times, we had to maintain positivity and high morale.

In the month of May 2021 the school decided to conduct online sessions for Summer Camp Activities. To do so the Management thought of the right option of software to be used. We already had Microsoft license. So taking into consideration Cyber Security, cyber safety and the learning management system provided by Microsoft we decided to use **Microsoft Teams**.

Teams were created for all the students and teachers of the whole school as per the choice given by the students for the Summer Camp Activity. Teams were made activity wise.. This enabled the teachers, students and parents to have an idea about the details of the activities.

In response to all the challenges faced, we continued the use of technology for effective teaching-learning to happen. Our official teaching platform ‘MS Teams’ was of great help. City Pride School had opted MS Teams for real time online teaching initially in 2020-2. We have decided to post the prerecorded sessions which include PPT’s, videos, audios etc. through MS Teams so that the teaching did not stop. To teach remotely, a classroom without students was a huge challenge for a teacher. This situation helped in inculcating the habit of “Self Study” in students. As per the plan, we began our new academic session from 1st April 2021.

Training sessions were conducted for MS Teams by Dr. Deepali Sawai Madam with the help of Mrs. Amruta Dike, Mrs. Aafreen Usmani and Mrs. Rupali Gawarle. Teachers were also given training for Teams by Socrates Foundation [Mrs.Charu Mathur and Mrs.Shefali] for using the various online teaching tools. Videos, messages and PPTs were sent timely to the teachers as a helping material.



As per our daily routine, we would begin our sessions with meditation audio every day.

Coming to the academics section, we had already sent the text book images of few lessons, for all subjects of Std. I to Std. VI. Teachers uploaded the study material of two subjects daily for Std. I to VI on Teams. This material would be sent on the previous day by late evening so that on the next day the students could start their studies on time. This study material included PPTs, videos, audios which were sent to the students in parts, explaining the first unit or lesson part by part. Every subject was repeated twice a week. This was followed by notes, question-answers, worksheets, home assignments, activity sheets etc.

“All work and no play makes jack a dull boy” so after study time, students were asked to remain engaged in household activities, reading books, making art/craft articles and also in doing physical exercises like yoga/asanas at home. As our usual practice, we also sent some inspirational videos in between upon which parents could you have good discussions with their children.

Our teachers not only covered the scholastic areas but also the co-scholastic areas like dance/music/art. Our physical instructors kept students occupied by sending them videos on health and fitness and easy exercises that could be done at home.

Our students have responded well to online classes and have been getting their doubts cleared. Since the parents were kept in the loop from time to time, through mails and messages they were well aware of what the school is trying to do to cope up with this change.

City Pride School continued the ONLINE LIVE SESSIONS with a blend of synchronous and asynchronous mode of teaching. With a balanced structure of online live sessions we were able to cater to the needs of students and parents. A good combination of scholastic and co-scholastic activities kept the teaching learning process moving ahead.



- **Readiness for online session**

- The school again conducted a survey in 2021 to understand the availability of resources to assess the readiness for online sessions. As an awareness was created amongst the parents and the students in 2020-21, they were ready with the equipments and the platform required for smooth delivery of curriculum. The school has created login credentials for all students again using a different domain, i.e. cityprideschoolmoshi.org and these credentials were provided through Top School, mail id, WhatsApp to all the students so that they get access to the online platform easily.

- **Commencement of Online session:**

A timetable was prepared to conduct the Teaching learning process smoothly. Taking into consideration the power cut in our area, the timetable was prepared in such a manner that Saturday and Sunday was an Off day. The school started with the online sessions in the month of June.

- **Attendance:**

98 –99 % students attend the online sessions. Only 1-2% students who were not able to attend the online session due to network issue or some medical reasons were supported through offline medium. It was in the form of Videos prepared by the teachers and uploaded on YouTube or sent through Google Drive. The link of the same was provided to the students. They were also provided with hard copies of textbooks as and when lockdown was lifted in their area. Links of the textbook were provided. Regular meetings were conducted with the parents to understand the effectiveness of online teaching learning process.

- **Assessment of Learning gaps:**

During online session verbal assessment by asking questions was conducted by the teachers. . . The various tests assigned in the form of Google forms gave an analysis of the performance of the class and question wise mapping. The teacher was able to map the learning gaps. Weekly test and activities were conducted to monitor the teaching learning process. The periodic test



was conducted online to assess whether the learning objectives are achieved or not. Question wise feedback was provided to the students during periodic test. Virtual interactions were conducted to understand the learning gaps from the feedback given by the parents.

- **Remedial Measures taken by school :**

Doubt solving sessions were arranged by the teachers for the students. To fill the learning gaps especially observed in the subject of Mathematics Reformative class was conducted after the regular sessions for std III to VI. The teacher after mapping the learning gaps reinforced the concepts. Different activities were conducted to make the teaching learning process joyful. A timely feedback was provided to the parents through online sessions and WhatsApp so that collaboratively the teaching learning process went on smoothly.

Offline Education

Re-opening of School

City Pride School has built a platform of trust and has been open for free exchange of views from all our parents in time of crucial decision making. We appreciate the suggestions and perspectives shared by our parents! The decision to open the school was based on the directives from the Government. Students coming to school were a welcoming move considering that our students were away from school campus for past 18 months. Almost 94 % parents were willing to send their child to school for Offline classes in January. Considering all the realities of this age group, we had decided upon the following plan (Hybrid Model).

Offline Mode

After a break City pride school planned to start regular full day school for all the students from Monday 14th February 2022. The school started running from Monday to Friday. Saturday was a holiday. School was running in both online/offline modes simultaneously. As per the situation scenario time table was set. For Offline School student's school timings were :

Std I to VI – 8.15 am to 12.50 pm.

SAFETY NORMS

- Parents were requested to send the child with proper mask, sanitizer bottle, napkin for personal use.
- The child had instructed to avoid sharing these items with others.
- Parents were instructed to not to send child school in case the child is sick or anyone in the family is sick.



- Thermal checking used to happen at the entry for local students and for bus students it used to happen before they board the bus.

Online Mode

In order to cater to the students, who have opted to stay home and not attend Offline School, we had live streamed sessions as per their timings mentioned above, on all 5 days (Monday to Friday).

The major focus during Offline classes was on understanding the learning gaps and working accordingly on all core subjects. This model was continued till the closure of the academic year.



Evaluation Pattern (Diagnostic Test)

The children had been learning Online for the last 2 years. This was a universal fact and we all had embraced the new teaching learning mode with open arms.

Though we did our best and used the best of teaching strategies in Online school, we all knew that learning gaps are bound to happen.

As Educators we could foresee:

- Students had lost the habit of writing examinations.
- Fear/anxiety for exams/tests.
- They had lost the sense of time management.
- The writing speed was slow.
- Reading and Comprehension skills were affected
- Loss of habit of memorization
- Structured writing / Drawing skills were affected
- Computation skills /quick calculation habit was lost

Though these learning gaps were different for each grade, it needed to be diagnosed. Hence, the Final Examination was Diagnostic in nature. Diagnostic Test was conducted to test the basic concepts required for the next level and was not based on information/facts. It was an assessment based on which we were able to identify learning gaps (grade wise). In order to get the true picture, we requested parents to send students to school for examination.

Once the gaps get identified, we could create a Plan of Action for the month of April when new academic year begins.

We were also aware that a few parents would not be apprehensive to send their wards to school due to Corona situation. We also explained them to take stock of the situation in March and to send their child for an Offline Examination for two hours. Another possibility was that the child insisted on doing Online Exam due to anxiety /fear of exams, in such a case parents were requested to talk to their children and instill confidence and give unconditional support to overcome this fear.



For those parents who still feel their child will not come for Offline Examination, we had the provision for Online Exams for them.

This is how City Pride School planned a customized approach for its students in the upcoming year, so that NO child is left behind. We successfully conducted the diagnostic test at school level.

This Final Examination was treated as an “ASSESSMENT FOR LEARNING – the Learning Gaps”, which can be addressed in the upcoming session. City Pride School always has a thoughtful approach in all its actions and decisions. An outside agency also conducted ASSET Diagnostic Test in the month of April for Std 3 to 7.

The test was conducted for English, Mathematics and Science subjects. A detailed child specific analysis report will be shared with the parents in the month of June. The test was conducted for English, Mathematics and Science subjects. A detailed child specific analysis report will be shared with the parents in the month of June.

Education at CPS

- **Activity Based Education:**

Education at City Pride School is based on project approach with exposure through field visits, research projects, science workshops and presentations. The Continuous and comprehensive evaluation pattern [C.C.E.] is followed meticulously in the school.

The education system in our school aims at helping students in understanding the facts by working hands-on, applying simpler & investigative learning way so as to arouse interest & develop better understanding in their subject. The newly set up discovery science lab on the principles of GAKKEN education system in Japan is an appropriate example of learning science through nature.

- **Skill Development Approach**

From standard 6th onwards the school provides soft skill training to students to enhance their creativity, innovation, thinking, and problem-solving, communication skills, social & emotional learning along with essential life skills for building their confidence and leadership skills. The innovative programs make the children ready for 'out-of box' thinking and also helps in developing their all-round personalities.



- **Bridging the gap with parents**

We believe that parents and school are integral part of child's life and they need to work together for optimum development of the child. City Pride is blessed with most cooperative and enthusiastic parents who believe in basic philosophy of our school. Through the programme "Connect to Inspire" school has

encouraged parents to actively participate in various activities of the school and this platform would enable parents to get strongly connected to the school.

Summer Camp Activities





Innovative Activities

- **Social Connect**

City Pride School emphasizes on the overall development of the students by motivating and polishing their skills and improvising their areas of talents. We also work on social development of our children by engaging them in practical activities done for society. The encouragement by the school and the enthusiasm by the students is a perfect combination which helps students to explore and express themselves and to realize the real life situations. The various activities done by the school for the same are:

- **Donation**

ATSS trust running City Pride School, IICMR and ATSS College in PCMC extended a helping hand to the flood affected people of Konkan. Under this, essential items worth Rs. 4 lakhs, groceries, sheets, blankets, mats, etc. were distributed to about 500 families. Expressing his feelings about this, the founder of the organization, Shri M. D. Jambhekar said that by helping our countrymen in times of calamity, we have tried to maintain social commitment

- **Cultural Activities**

With our vision to develop enlightened citizens, the school gives special emphasis on developing cultural and creative instincts among our children. On a regular basis, through the daily assembly significance of the day is mentioned to help them improve their knowledge.

Being an online school this year, we at CPS have made sure that the students should not be deprived of the essence of our culture and celebrations. To ensure this, we had conducted many activities like Eco friendly Ganesha idol making, Teacher's day celebration wherein students of grade 5 had planned a surprise programme for their teachers, Independence day was celebrated with an innovative idea of conducting a parent-student, tri-coloured sandwich making activity. The teachers had put up different performances for the students on the occasion of Children's day and Diwali. On the occasion of Christmas greetings were prepared by the students. Through all these activities and celebrations teachers were able to maintain the connect with the students and their parents.

Drawing and art coaching is another distinct feature of the school, which is carried out by expert teachers. Students appear for Elementary and Intermediate exams every year and secure good grades.



Health & Physical Education

- **Morning exercise:**

In this pandemic situation everyone has realized the importance of Physical fitness and immunity. City Pride Sports Department conducts morning exercise for all the students from standard 1st to 6th, covering all physical fitness factors. Small videos of strength exercises, cardio exercises, agility exercises, coordination activities, yogasanas and Pranayam were prepared and sent to students. Everyday morning session starts with one of these videos. All the students from standard 1st to standard 5th do these activities every day and are finding these activities beneficial.



Sports Day

A grand sports tournament was celebrated by City Pride Group of school at City pride school Nigdi in the month of February. It was a grand success as 900 students from all three branches participated in the Final Inter City Pride School Tournament. This tournament was a one day tournament which was held in two sessions Morning session and evening session. All three branches had started their preparation in the month of November and selected the team for the Final Tournament. CPS Nigdi sports department team also conducted the team trials for CPS Ravet. The Chief Guest for the tournament were Dr.Ashwini Kulkarni and Dr.Deepali Sawai and all Principals of the three branches of City Pride School.



ART INTEGRATED ACTIVITIES: - In order

It is a cross-curricular approach to teaching and learning based on collaboration between the teaching of subject with the teaching of Art (Visual/performing etc.), where Art, in any of its multiple forms, becomes the primary pathway to learn the subject/topic and also of assessment. The integration is meant not only to make the learning process (of the chosen subject area for integration) joyful, but it also lends itself to imbibing a greater appreciation and understanding of the art form being utilized for this purpose.

Art Integration is not a replacement for Art education. Integration happens only after students have been directly taught the Arts. Without this background knowledge, neither the students nor the subject teachers will be able to integrate art in education. For example, the notes in Hindustani Classical Music can be aligned with the teaching of Fractions in Mathematics. However, without the knowledge of music notes, it will be impossible for the students to comprehend the link between the two.



SEWA Projects

SEWA (Social Empowerment through Work Education and Action) an endeavor by **CBSE** is a program that aims to focus on the mental, emotional and social health of a student.

The Sewa Philosophy

Sewa is all about social or community service that includes environmental, civic responsibilities, democracy, health and fitness related projects, international and other projects-projects that are able to connect the child to his/ her surroundings or to a cause and is able to generate a sense of responsibility towards it.

The Social Empowerment component to a large extent inspires the SEWA philosophy, which in the Indian environment, refers to the concept of service to the community.

Aims:

- To develop a whole person- ie intellectual, personal, social, emotional and social growth.
- Learners engaged in this programme are expected to be lifelong learners and, through experiential learning develop as active citizens and caring and compassionate humans.

Objectives:

- To direct children's minds in constructive activities with positive outcomes through the facilitation of creative and critical thinking which will in turn lead them to develop self-confidence and self-esteem.
- To underline the significance of the interdependence of all human beings and our dependence on the environment in a shrinking global village.





SUCCESS AT COMPETITIVE EXAM

The school has been taking hard efforts to develop the logical , analytical and quantitative skills through a modified and integrated curriculum with the coaching of various competitive examination like State Board Scholarship Exams , National Science projects, Spell-Bee ,UCO ,NSO ,IMO ,IEO ,IPM ,Mathex (NECM) IIT Quiz ,Bournvita Quiz ,HomiBhabha, MTS,NTS ,Maxmuller German Exam, Infosys-“ Spark Catch them Young ” ,Quiz etc.

• IMAGINATION-INTERNATIONAL INNOVATION SUMMIT-2021

Online Innovators Suit contest was conducted on 23rd May 2021.

- Oishi Ghosh(III-Love) has bagged Global Topper 1st Rank as well as School topper from Group-I with medals and certificates .
- Anay Khakurdikar (IV-Peace) - School Topper (Group I - Innovation Olympiad Medal & Certificate)
- Prithika Murali Nadar (VI-Faith) - School Topper (Group II - Innovation Olympiad Medal & Certificate)

• IPM Mega Final

Every year City Pride School actively participates in IPM Exam, which is a competitive exam and prestigious one to develop logical reasoning, analytical skills and to build Mathematical attitude among students. So we are proud to announce that in year 2020-21, out of 87 students who registered for the IPM exam , 49 got selected for Mega final.

• GGIS ATHA Shloka recitation competition

Recently our students participated in online shloka recitation competition conducted by GGIS School. The main aim was to improve the concentration and memory of the children. Every child got 2 minutes to perform. The rubrics followed by the judges were -memorization, Fluency & pronunciation, volume & rhythm, confidence.

The winners are:

- UKG - Myra Choudhary: 1st prize (age group _5 years)
- 1st Std Kartik Bhav :3rd Prize(Age group_6 years)
- 2nd std. Anvi Aher: 1st Prize(Age group 7 years).



• **Reading Competition by SAKAL NIE**

SakaL N.I.E. along with M Tek Engineers, Pune had come up with a Reading competition for students to showcase their reading and speaking skills. It aimed at expressing oneself fluently with appropriate expressions. Students submitted a recorded video of their reading. They were given the liberty to choose any one out of the 3 languages Marathi , Hindi and English.

The Citypridian voracious readers participated whole heartedly in this event.

Winners are :

- English language : Class V Adwait Nair
- Marathi language : Class V Satviki Sonawne
Class V Ahilya Kule
Class VI Subhojit Das

• **KIDEX Competition**

KIDEX is an organization which conducts 'National All Rounder Championship' (NARC) twice in a year. This year it was scheduled during 1st May 2021 to 31st July 2021.

It is an event in which every child completes 30 age-appropriate activities from their home, across five development themes (cognitive, creative/imagination, socio/emotional, physical & language/communication).

The child who gets the maximum score across all 30 activities is announced as the best All Rounder in that age category. (3yrs TO 17 yrs)

This year the Kidex competition was held from 1st May'21 to 31st July'21.

The *Overall All-rounder's* at National level are:

Age grp-5yrs

Kartik Bhawe (I-Peace) -3rd position

• **Computer Intelligence Exam-2021-22**

This competition was organized online by Jnana Prabodhini School , Nigdi .Total 38 students have participated , out of which

Following students have bagged certificates:

- 1) Niveditha Lathesh-V-Love - has secured 1st Rank.
- 2) Ahilya Khule - V-Love - has secured 2nd Rank.
- 3) Avadhoot Hingnikar - 6-Faith - has secured 2nd Rank.
- 4) Kavya Satpute - 4-Love - has secured 3rd Rank.

• Student Of The Year

We feel proud and happy to share that, **Mast. Avaneesh Nikam** from **Std 6th** has won the title of **Student of the Year (SOY) Competition**. This Interschool competition was hosted virtually by Soft Skill and Counseling Department of CPS Nigdi from **16th to 18th December**. From the rounds conducted on 16th and 17th, amongst 15 schools and 228 students in all, 40 students were shortlisted for the judges round. 8 of CPS Nigdi and Moshi students were amongst the shortlisted for judges round.

The winners of Student of the Year 2021-22 of our school for various rounds:

Sr.No.	Name of the student	Std	Zonal Rank	Achievements
1	AVANEESH NIKAM	VI	1st	Student of the year - Medal and Certificate. Branding First Prize - Medal and Certificate.
2	AANYA VASHISTHA	VI	1st	Branding First Prize - Medal and Certificate.
3	JAI KANDEKAR	VI	1st	Branding First Prize - Medal and Certificate.
4	YOGENDRINI GUTTIKONDA	VI	1st	Branding First Prize - Medal and Certificate.





• MAHARASHTRA STATE SCHOLARSHIP EXAM RESULT - 2020-21

It gives us immense pleasure to share with you all the joy and achievements of our students, whose exemplary performance has brought excellent results at the Pre-Upper Primary Scholarship Examination (PUP) Std-5 (2020-2021). In the purview of constraints of pandemic, self-training and self-study. Out of 24 students who appeared for exam, 7 students scored above 70%. Following is the list of the same.

State Level CBSE Merit List- 2020-21

Sr No.	Name	Percentage
1	BHOLE ARNAV RUSHIKET	85.3333
2	NIKAM AVANEESH BHARAT	82.6667
3	DHANAPUNE ARJUN ATUL	80.6667
4	SHINDE VAIDEHI VAIBHAV	77.3333
5	JOSHI AARYA PRASHANT	74
6	SHENDGE YASH PRAVIN	74
7	DAS SHUBHOJEET JAYANTA	72

• Dr. Homibhabha Balvaidnyanik Competition Level-1 Result:

Dr. Homi Bhabha Balvaidnyanik Competition is conducted by Greater Bombay Science Teachers' Association. Following students are qualified for the Level-II of this competition.

1. Arnav Bhole – VI-Faith
2. Arjun Dhanapune – VI-Faith
3. Avaneesh Nikam- VI-Faith

Among them Avaneesh Nikam has cleared the second level. Later he has done the project “Tree Cover” and appeared for 2 levels of viva conducted and won the Silver Medal in the third level of Homi Bhabha exam.



• National Hindi Olympiad-2021-22

We feel proud to share the success of our students in National Hindi Olympiad exam.

Sr. No.	Name of Student	Class	Prize
1	Varad Patil	Std-III	Gold Medal
2	Manavi Saxena	Std-IV	Gold Medal
3	Vedashree Patil	Std-III	Silver Medal
4	Harshwardhan Bhosale	Std-IV	Silver Medal
5	Yojit Madnani	Std-III	Bronze Medal
6	Kaushik Nayak	Std-III	Bronze Medal
7	Shaurya Gupta	Std-VI	Bronze Medal

• Bebras Challenge-2022

The Bebras challenges are made of a set of short problems called Bebras tasks. The tasks are fun, engaging and based on problems that Computer Scientists enjoy solving. Bebras India Challenge 2021 was conducted from **15th November to 7th December 2021** for age groups 8-18.

Following are the achievers in Bebras Challenge-2022

1. Ananya Goyal (Std-V) - #National Rank 1
2. Shashank Singh (Std-V) - Runner up
3. Rugved Maid (Std-III) - Best of School

• Star Orator International Online Public Speaking Competition

We are happy to share with you all that Jai Kandeker from Std-6 has been declared as the Runner Up in Star Orator International Online Public Speaking Competition organised by CMIS & Empowerskill.





- **MARATHI BHASHA OLYMPIAD**

We are happy to share with you the Level-1 result of Marathi Olympiad organized by Marathi Bhasha Foundation

Following Students scored full marks

1. Dhruv Pawar- III-Peace
2. Varad Hage – IV-Wisdom
3. Ridhima Wakchaure- IV-Wisdom
4. Shubhojeet Das – VI-Faith
5. Avadhoot Hingnikar.- VI-Faith

- **International General Knowledge Olympiad (IGKO)**

This is an esteemed competition that develops current affairs awareness among the students.

We feel great pleasure to announce that, this year out of 43 students, 1 zonal Gold Medal, 1 Medal of Distinction and 7 Medals of Excellence are bagged by our students.

- **International English Olympiad (IEO)**

IEO is distinguished competitive exam that makes the learners competent communicators and the users of English language.

From our **school total 63 students** have participated in it. Achievers are:

1. Zaid Shaikh Mohammad (III-Love) : Gift worth Rs. 1000 + International Gold Medal with certificate of outstanding performance.
2. Avaneesh Nikam (VI-Faith): Medal + Certificate of Distinction

12 students have received Gold Medal of Excellence with Participation Certificate.



- **Unified Cyber Olympiad-2021-22**

This year online UCO exam was conducted on 05th Dec, 2021. Following students have bagged certificates in UCO exam.

Sr. No.	Name of Student	Class	International Rank	Class Rank
1	Shashank Singh	5	171	1
2	Satviki Sonawane	5	286	2
3	Avadhoot Hingnikar	6	332	1
4	Siddhant Mantri	4	449	1
5	Kavya Satpute	4	509	2



Webinars Conducted for parents

- Important Skill for 21st Century and Future Education
- Puberty : A change to Understand
- Positive Parenting and Dietary benefits
- Self Defense Techniques (Demonstration)



Teachers Training Details

We strongly believe that the strength of every school lies in its teaching standards. We have a strong team of teaching staff and every year new members are added. All our teachers are qualified, trained and experienced. The teachers are enriched with training programmes to improve their teaching skills and to adopt new techniques in their teaching. Teachers attend various workshops and training programmes.

List of trainings seen below. (click the link).

<https://drive.google.com/file/d/1S6vPboTvm7cTBpog5NP08ZxGksaXBu-t/view?usp=sharing>